



## COURSE OUTLINE: PNG254 - NURSING PRACTICE V

Prepared: Barbara Thompson

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	PNG254: NURSING PRACTICE V
<b>Program Number: Name</b>	3024: PRACTICAL NURSING
<b>Department:</b>	PRACTICAL NURSING
<b>Semesters/Terms:</b>	22W, 21F
<b>Course Description:</b>	This clinical experience will provide the learner with the opportunity to consolidate skills and knowledge at a level approaching that of a beginning graduate. Partnered with a Registered Practical Nurse, as preceptor, the learner will gradually increase nursing practice skills within the professional role. This experience will take place in both acute and long term care settings.
<b>Total Credits:</b>	16
<b>Hours/Week:</b>	40
<b>Total Hours:</b>	320
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<b>3024 - PRACTICAL NURSING</b>  VLO 1 Communicate therapeutically with clients and members of the health care team. VLO 2 Assess clients across the life span, in a systematic and holistic manner. VLO 3 Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines. VLO 4 Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation. VLO 5 Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required. VLO 6 Act equitably and justly with clients and members of the health care team. VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting. VLO 8 Contribute to creating a healthy and safe work environment in a variety of health care settings. VLO 9 Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective

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	communication.				
	EES 3 Execute mathematical operations accurately.				
	EES 4 Apply a systematic approach to solve problems.				
	EES 5 Use a variety of thinking skills to anticipate and solve problems.				
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.				
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.				
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.				
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.				
	EES 10 Manage the use of time and other resources to complete projects.				
	EES 11 Take responsibility for ones own actions, decisions, and consequences.				
<b>Course Evaluation:</b>	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Students MUST have successfully completed ALL semester 1 through 4 courses to start this course. To be successful in this course, the student must:  1. Complete the pre-consolidation math exam with a score of 100%  2. Meet the learning outcomes of PNG254, thus, achieving the Sault College Practical Nursing Program goals: the overriding principles of safety, accountability and responsibility will be continuously monitored by preceptors and clinical teacher (faculty member).  3. Receive a clinical satisfactory grade (S) for each of the clinical rotations of the pre-graduate experience.  4. Completion of the Consolidation Journal and Evaluation for rotation one and two.				
<b>Books and Required Resources:</b>	Standards & Learning by College of Nurses of Ontario (2013) Publisher: College of Nurses of Ontario <a href="http://www.cno.org/en/learn-about-standards-guidelines/">http://www.cno.org/en/learn-about-standards-guidelines/</a>  Consolidation Guide/Journal/Forms provided by the professor. by Sault College Nursing Program  Quality Assurance Program: Overview by College of Nurses of Ontario (2014) Publisher: College of Nurses of Ontario <a href="http://www.cno.org/en/learn-about-standards-guidelines/educational-tools/webcasts/quality-assu">http://www.cno.org/en/learn-about-standards-guidelines/educational-tools/webcasts/quality-assu</a>				
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> </thead> <tbody> <tr> <td>1. Practice in a professional manner in accordance with CNO Standards of Practice.</td><td> 1.1 Demonstrate accountability for own personal and professional growth.  1.2 Evaluate the distinction between professional and social roles.  1.3 Engage in reflective practice to promote further learning.  1.4 Recognizes high risk practices and integrates mitigation </td></tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Practice in a professional manner in accordance with CNO Standards of Practice.	1.1 Demonstrate accountability for own personal and professional growth. 1.2 Evaluate the distinction between professional and social roles. 1.3 Engage in reflective practice to promote further learning. 1.4 Recognizes high risk practices and integrates mitigation
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	<p>strategies that promote safe care.</p> <p>1.5 Comply and practice according to legislation, practice, ethics, and organizational policies.</p> <p>1.6 Accept accountability for own decisions and actions.</p> <p>1.7 Provides essential client information to the client and the healthcare team.</p> <p>1.8 Takes action to minimize the impact of personal values, and assumptions on interactions and decisions.</p> <p>1.9 Demonstrate self-care practices that promote personal health and wellness.</p> <p>1.10 Demonstrate accountability and responsibility in attending clinical placement according to college policy.</p> <p>1.11 Recognize the right of the client to make own health choices.</p> <p>1.12 Identify how to demonstrate formal and informal leadership in practice.</p> <p>1.13 Demonstrates leadership, direction and supervision to unregulated health workers and others.</p> <p>1.14 Assign, delegate and evaluate care to Unregulated Care Providers as appropriate and according to the College of Nurses of Ontario Professional Standards of Practice.</p> <p>1.15 Demonstrates an adherence to the duty to provide care.</p> <p>1.16 Responds to the client's right to healthcare information in adherence within relevant privacy legislation.</p> <p>1.17 Prepares the client and collaborates with team care in transferring the responsibility of care.</p> <p>1.18 Practices autonomously within the legislated scope of practice.</p> <p>1.19 Demonstrates respect for the values, opinions, needs and beliefs of others.</p> <p>1.20 Articulates own role based on legislated scope of practice, individual competence and care context including employer policies.</p> <p>1.21 Recognizes, responds, and reports own and others near misses, errors, and adverse events.</p> <p>1.22 Determines their own professional and interprofessional role within the team by considering the roles, responsibilities and the scope of practice of others.</p>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Display caring behaviours when interacting with clients.	<p>2.1 Fosters an environment that encourages questioning and exchange of information.</p> <p>2.2 Demonstrate a supportive and client-centered approach.</p> <p>2.3 Use a non-judgmental attitude, empathy and genuineness when interacting and advocating with/for clients.</p> <p>2.4 Display sensitivity to beliefs, values and practices of various lifestyles and cultures.</p> <p>2.5 Establish therapeutic relationships that promote the achievement of clients expected health outcomes.</p> <p>2.6 Apply appropriate therapeutic communication techniques.</p> <p>2.7 Promotes effective interpersonal interaction.</p> <p>2.8 Promote and preserve the self-esteem and self-confidence</p>

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	<p>of the client.</p> <p>2.9 Balance technical and technological aspects of nursing with a humanistic attitude and holistic approach.</p> <p>2.10 Advocates for clients or their representatives especially when they are unable to advocate for themselves.</p> <p>2.11 Participates in creating and maintaining a quality practice environment that is healthy, respectful and psychologically safe.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Practice interpersonal skills, which promote and maintain caring relationships with individuals, families, peers, faculty and agency personnel through collaboration and collegueship.	<p>3.1 Participate as a contributing member of the team in providing care for the client.</p> <p>3.2 Analyze complex situations of conflict.</p> <p>3.3 Apply conflict resolution skills in clinical practice.</p> <p>3.4 Adapt communication strategies to meet the needs of the client.</p> <p>3.5 Protect the client's rights by maintaining confidentiality and privacy in all personal and professional contexts.</p> <p>3.6 Communicates collaboratively with the client and the healthcare team.</p> <p>3.7 Obtains informed consent to support the client's informed decision making.</p> <p>3.8 Promote the nurses role as a client advocate.</p> <p>3.9 Support the client by responding to the client's right to healthcare information in adherence within the relevant privacy legislation.</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Apply the nursing process to organize and provide safe, competent basic nursing care for the client.	<p>4.1 Demonstrate the ability to conduct purposeful client interviews.</p> <p>4.2 Gather data through history taking, interviewing, consultation, physical examination and review of available records.</p> <p>4.3 Assess the client accurately on an on-going basis.</p> <p>4.4 Documents according to established legislation, practice standards, ethics, and organizational policies.</p> <p>4.5 Formulates clinical decisions consistent with client's needs and priorities.</p> <p>4.6 Plan individualized care according to assessment, pre-clinical preparation and evidence based nursing practice.</p> <p>4.7 Develop daily organizational plans to manage time select nursing responsibilities by formulating clinical decisions consistent with client needs and priorities.</p> <p>4.8 Responds to clients' conditions by organizing competing priorities through applying nursing knowledge and critical thinking.</p> <p>4.9 Organizes workload, assigns/coordinates nursing care, sets priorities and demonstrates effective time management skills.</p> <p>4.10 Perform selected nursing interventions consistently in a safe, competent, client-centered manner that minimizes risk and maximizes benefits to the client.</p> <p>4.11 Engages clients in identifying their health needs,</p>

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	<p>strengths, capacities, and goals.</p> <p>4.12 Advocates for equitable access, treatment and allocation of resources, particularly for vulnerable and/or diverse clients and populations.</p> <p>4.13 Evaluate achievement of expected outcomes (goals) of the client.</p> <p>4.14 Respond appropriately to rapidly changing situations by revising the plan of care.</p> <p>4.15 Comprehends, responds to and reports assessment findings.</p> <p>4.16 Integrate the concepts of drug calculations.</p> <p>4.17 Describing the importance of recognizing and responding when a client's condition is deteriorating.</p> <p>4.18 Recognizes and responds immediately when a client's condition is deteriorating.</p> <p>4.19 Participates in continuous quality improvement principles and activities in nursing practice.</p> <p>4.20 Identifies the principles and practices of self-awareness to recognize when to seek assistance and guidance.</p> <p>4.21 Understands the importance of and practices within own level of competence.</p> <p>4.22 Evaluate own critical thinking skills to assess implications of own decisions.</p> <p>4.23 Uses critical thinking, critical inquiry and clinical judgment for decision making.</p> <p>4.24 Demonstrates knowledge of nursing theory, pharmacology, health sciences, humanities, and ethics.</p>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Apply the theories of growth and development and the change process to promote client optimal health and wellness.	<p>5.1 Assess the individual and family based on stages of life.</p> <p>5.2 Establish client expected outcomes (goals) in collaboration with the client.</p> <p>5.3 Plan nursing interventions based on the selected stage of growth and development in collaboration with the client.</p> <p>5.4 Implements nursing interventions based on assessment findings, client preferences and desired outcomes.</p> <p>5.5 Provide dignified, comfortable care for the dying client.</p> <p>5.6 Evaluates the effectiveness of nursing interventions by comparing actual outcomes to expected outcomes.</p> <p>5.7 Modify the plan of care based on the evaluation results.</p>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Utilize principles of teaching-learning to promote optimal health, wellness, and safety of the client.	<p>6.1 Identifies nursing diagnoses.</p> <p>6.2 Develops the care plan with the client healthcare team and others.</p> <p>6.3 Apply principles of teaching-learning to facilitate client learning.</p> <p>6.4 Implement relevant and age appropriate teaching plans to promote optimal health, wellness and safety of the client.</p> <p>6.5 Examine the effectiveness of the teaching plan for the client.</p> <p>6.6 Assesses, plans, implements, and evaluates the teaching</p>

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		and learning process. 6.7 Assess clients' literacy knowledge and readiness to learn. 6.8 Provides information and access to resources to facilitate health education. 6.9 Evaluates the effectiveness of health education. 6.10 Reviews and revises the plan of care and communicates accordingly.
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Apply research findings to support nursing practice.	7.1 Researches and responds to relevant clinical data. 7.2 Provide a safe environment for the client based on current and relevant research by applying the principles of client safety. 7.3 Participate in scholarly activities to support nursing practice. 7.4 Maintains current knowledge about trends, and issues that impact the client, the Registered Practical Nurse, the healthcare team and the delivery of health services. 7.5 Engages in evidence-informed practice by considering a variety of relevant sources of information.

**Date:** July 20, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further in

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